

TO SOME PROBLEM IN THE COMMUNICATION OF TEACHERS AND STUDENTS

L.Munkhchuluun¹, D.Khishigjargal¹, Sh.Oyunchimeg¹

¹Darkhan-Uul Medical school of MNUMS

munkhchuluun@mnums.edu.mn

Supervisor: D.Altaikhuu (PhD)

Abstract

The need for teachers to be knowledgeable and able to understand students and not only learn but teach is reflected in the fact that teacher-student communication and methodology have a significant impact on students' willingness to learn.

Therefore, we aimed to study theoretical studies concerning the relationship between teacher and student, and then conduct a study of communication and methodology of our university teachers, process the results of the study and draw conclusions.

The study assesses how teacher-student interactions and teaching methods affect students' willingness to learn and proposes to pay attention to the personal characteristics of teachers that influence student development.

Key words: desire to learn, teaching methodology, personality traits, influence,

Ном зүй

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