

платформуудыг цахимаар явуулснаар суралцагч нь орон зайнаас үл хамааран цахим хичээлүүдийг оюутан өөрийн боломжит цагтаа олон дахин үзэх боломжтой, оюутанд үлдэх, судлах материал, эх сурвалжийн багтаамж их, оюутнуудын мэдээллийн сонголт хийх чадвар хөгждөг зэрэг давуу талыг олон эрдэмтэд дэвшүүлэн гаргасан байна. Харин Эдийн засагт

хэмнэлттэй гэж үзсэн нь Монгол орны нөхцөлд хэдийгээр Мобиком компани Дата төлбөргүй байсан ч оюутнуудад хүндрэл гарсныг үгүйсгэхгүй байна.

3. Цахим-уламжлалт хосолсон холимог сургалтын арга зүйг оновчтой хэрэгжүүлэх замаар онлайн сургалтын сул тал, сөрөг үр дагаваруудыг даван туулах боломжтой.

TEACHING METHODOLOGY REVIEW OF ONLINE ANATOMY CLASS

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Abstract

While any theoretical lecture could be effectively delivered in online classrooms, learning anatomy exclusively in this mode is challenging, because teaching anatomy requires three-dimensional (3D) perception and depends on the student's engagement with the online resources. Remote education due to COVID-19 restrictive measures has limited the opportunities for full-time education of medical students, which inevitably led to the use of remote teaching methods. hence this issue requires further research. Moreover, different perspectives from several countries and continents could be beneficial.

Methods: Using research methods, British, Brazilian and Greek scientists such as Rafael Lustosa Ribeiro, Valúria Aparecida Masson 1. Rabab El-Sayed HassanEl-SayedSamar El-Hoseiny Abd El-RaoufEl-Sayedb, 3. Brunstein J, Joglar C, Malvaez O, Quintanilla used research as material.

Results: During the lockdown, more than 50% of students attended all online anatomy lectures compared to lower than in the pre-pandemic year. Overall, the higher percentage of usually students was satisfied with the traditional anatomy teaching, instead of half percent of which were satisfied with the effectiveness of online anatomy lectures. Asking whether any remote educational method can partially or completely replace the traditional anatomy teaching, the majority of students replied "no" for all the three remote modalities.

Conclusion: The traditional anatomy teaching remains the most preferred and effective teaching modality. Remote learning cannot replace the traditional anatomy teaching method, but online lectures could be incorporated into anatomy curricula as an additional tool.

Keywords: online anatomy, teaching method

Ном зүй:

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