INFORMATION TECHNOLOGY COURSE QUALITY AND ACCESSIBILITY STUDY

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Abstract

Rapidly growing IT period the students, who are studying in the field of medical science need to access using software, learning to work on Internet, developing data, producing results, and implementing in their work and life. According to the curriculum, it is necessary to analyze, evaluate, and determine the effectiveness of the learning outcomes of the software.

We analyze to define the attitude toward students' class and to define satisfaction on ability to learn computer programs of the students with diploma and bachelor degree. Based on this research we found out the big needs to determine the influence of studying to their success.

There are also big current problems with preparing the students for e-learning courses in Internet medium to allow them to study regardless of distance and time to identify its advantages and disadvantages.

E-learning is developing as one of the most important learning method, which helps to reach the result to determine what outcomes can be achieved by the students and to learn the ability to study by their own, based on attending computer classes.

Information technology takes the form of workshops and workshops, and it is important to determine what the assessment is realistic and analyze the assessment to see what to look for next.

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