ON THE ISSUE OF POST-TRAINING NEEDS FOR MENTAL HEALTH AND NURSING IN MONGOLIA

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ABSTRACT

Introduction: Mental health nursing is only prepared by State mental health national center and MNUMS. Mental health nursing curricula of the different schools which prepare mental health nurses are varied as well as training environment and training methodologies are not met the modern standard yet.

Method. An institution-based quality study was conducted from June 15 to December 15, 2020. A total of 144 psychiatric nurse visiting psychiatric outpatient care in Mongolia Mental health center, P value<0.05 and confdence interval (CI) of 95% were used as cut-of points for determining statistical signifcance.

Results. During the one-month data collection period,144 participants (92.593% response rate) were included in the analysis. were 17 (11.8) man, 127 (88.2%) female aging 39.3 ± 9.4. Specialized mental health nurses who studied at State assessed the training environment comfortable or acceptable was 89 (61.8%) and medium was 44 (30.6%) dont acceptable 11 (7.6%) environment comfortable status P=0.141. Duration in the specialization training nursing 45day course-7 (4.86%) 3month course-98 (68.05%) 4month course - 39 (27.08%) Statistically signifcant mental health nurse training P=0.017. Skills acceptable was Doctor teacher 44 (30.6%) and Nurse teacher 40 (27.8%) doctor, nurse teacher skills all acceptable was 60 (41.7) Statistically signifcant P=0.093.

Conclusion: Assessed medium   53 (36.8%) As for the connection between theory and practice or acceptable was 78 (54.2%) and dont acceptable 13 (9.0%) Statistically signifcant P=0.018. Specialized training contents are not providing the enough knowledge for further professional practice and manual practicum of intervention is not enough during training shows that the training organizations need to innovate and improve the training contents.

Key words: assessment, mental health, nurse, training, specializa

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