

Abstract

The article studies the practice of using distance learning by universities in Darkhan in a pandemic; the views of medical students and students of other professions on the quality and prospects of distance education, as well as the impact of distance learning on the developed online courses on the level of satisfaction and mastery of academic disciplines have been studied.

The results of this study were also compared with the results of scientists from the universities of Astrakhan.

The purpose of the article is to study the disadvantages and advantages of distance learning at the university and determine the main trends and prospects for its development. During the research, general scientific methods, questionnaires, grouping, classification, structural analysis, comparative analysis, graphical method were used.

The majority of students consider distance education to be advisable only within the framework of a mixed educational model, along with the traditional one. Distance education attracts the student audience with flexibility, accessibility and a free learning schedule. It is, on the one hand, an innovative and promising direction in the development of the education system in Russia and Mongolia. But, on the other hand, it can be most successfully applied in the training of specialists only in conjunction with the methods of traditional teaching.

Ном зүй

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